



Best Practice II

SMART CAMPUS: Where Technology Meets Excellence

ICT Enabled Teaching Learning Activities

Objective: In order to ensure a quick and deep dive into present educational scenario and to upskill the students who have undergone through the pandemic era, the department has adopted technology based teaching methodologies, ensuring the engagement of the learner in teaching, learning and assessment activities. The online and digitally enhanced learning strategies were adopted during the end of the academic year 2019-20 and are successfully and effectively integrated into the classroom pedagogical practices to make the learning more engaging, active and constructive. To re wire the traditional teaching practices and to re think effective methods and to ensure maximum learner participation, department deployed suitable ways to transact curriculum for a learner community driven by the pandemic era.

Context: The COVID -19 pandemic has necessitated cutting edge technologies and learner based, technology assisted teaching, learning and evaluative methodologies to address the issues in the field of education in general and higher education in particular. To cater the diverse needs of students- a pandemic driven community- and to engage them in higher educational practices retaining the drive for learning was the difficult task during the outbreak of pandemic. The department was keen in assessing the scenario and the needs of the students and preparing strategies to address the issue through effective technology integration.

Practice:

- Convened department council meeting and decided the measures to integrate technology enhanced learning to address the covid driven community in 20-21
- Discussed and decided the digital platforms and tools to be used for teaching, learning and evaluation
- Faculty members participated the FDP organized by college IQAC on technology assisted learning in 20-21
- Decided to use Google meet for synchronic online teaching activities

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- Implemented google classroom for asynchronous teaching and learning activities
- Google forms were used for student survey, feedback and evaluation
- Different virtual platforms were also used for retaining the interest of students
- After the conversion into face-to-face learning from 4th October 2022, the flipped learning practices were continued for technology- based learning in order to supplement additional classes, additional materials, assignment submission, evaluation, student poll, student presentations, etc.
- Recorded sessions were given to help slow learners
- Audio lessons and podcasts were given to support any time anywhere learning.
- Class room WhatsApp groups were used to facilitate quick communication.

Evidence of success: the effective integration of technology-based learning strategies and flipped learning methods, students got the opportunity for remote learning in effective and engaging way. It helped in achieving learning outcomes of courses and the programme. The all-time availability of the teacher facilitators helped the learners to stay connected with the academic processes. The slow learners could use the recorded sessions for self-paced learning. Any time and any where learning were also facilitated through this flipped learning methods. Students could familiarise different tools for learning, Thus the whole practice helped in inculcating 21st century skills and future ready skills among the learners as envisaged in NEP 2020.

Problem encountered: The lack of proper device to access classes was a major problem faced. More over the lack of internet connectivity was also a hindrance in achieving the goal completely. Institution ensured the g suit facility and connectivity to address some problems faced during the implementation.

Resources required: Internet connectivity with sufficient bandwidth, ICT tools, Smart Device for facilitating the activity.

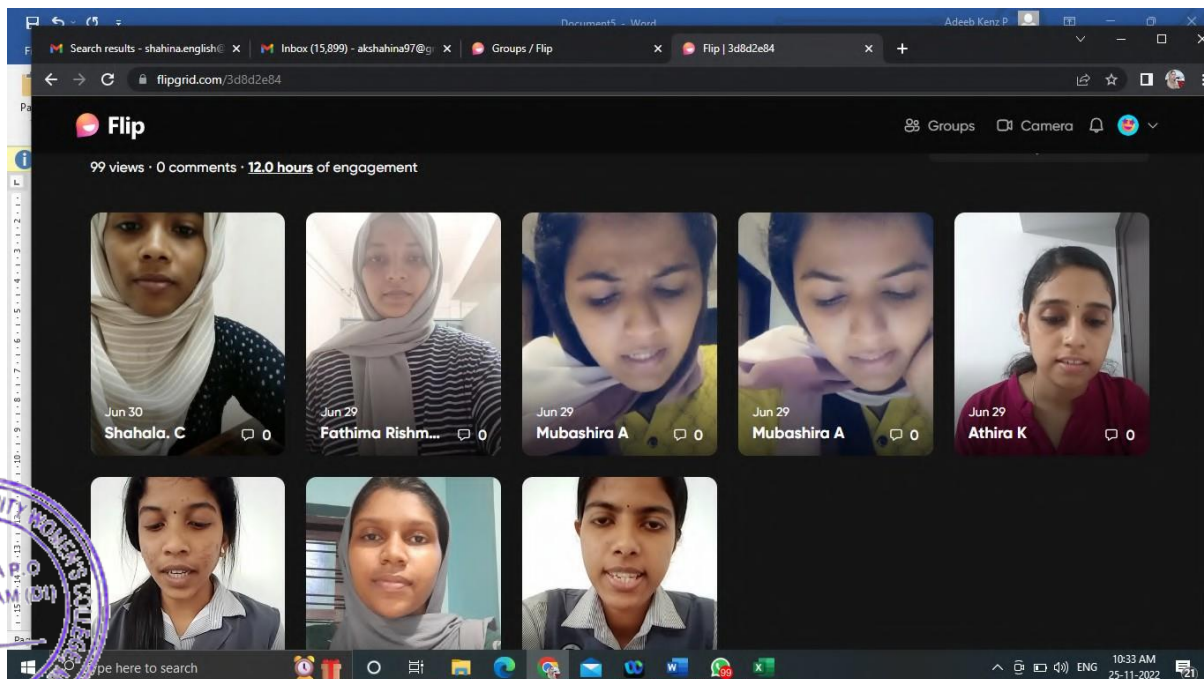
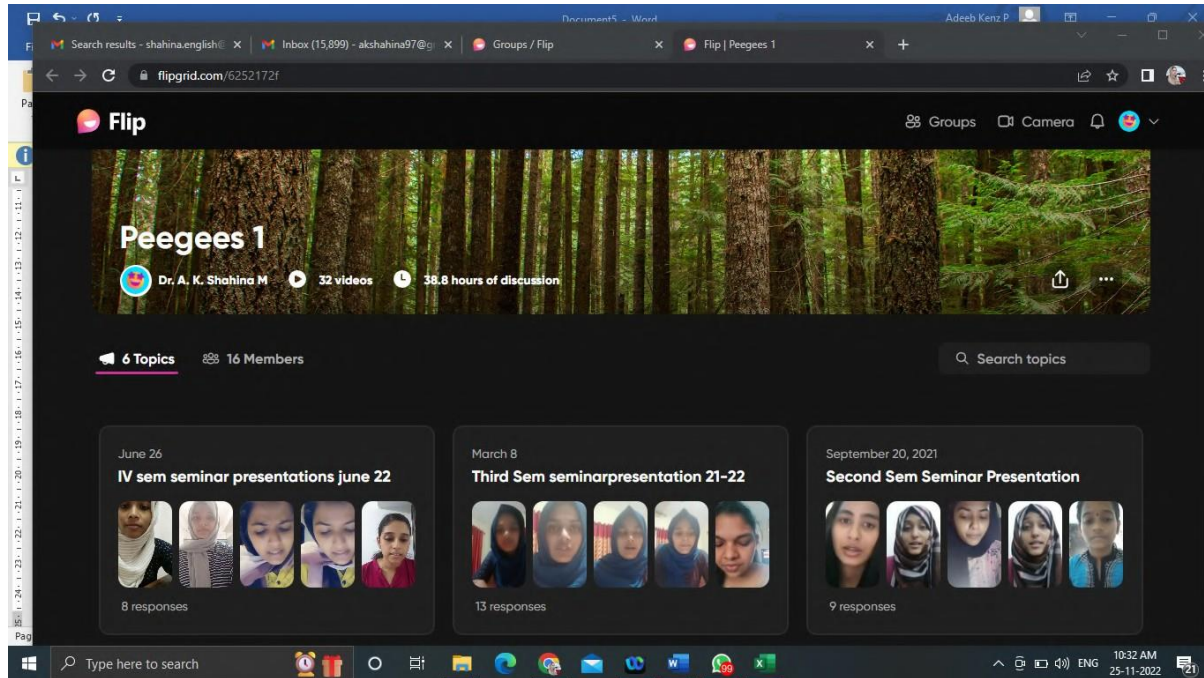
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ICT Enabled Teaching Learning Practices: PG & Research Department of English

Flip grid virtual classrooms (MA English) of Dr. Shahina Mol A K, HoD, English

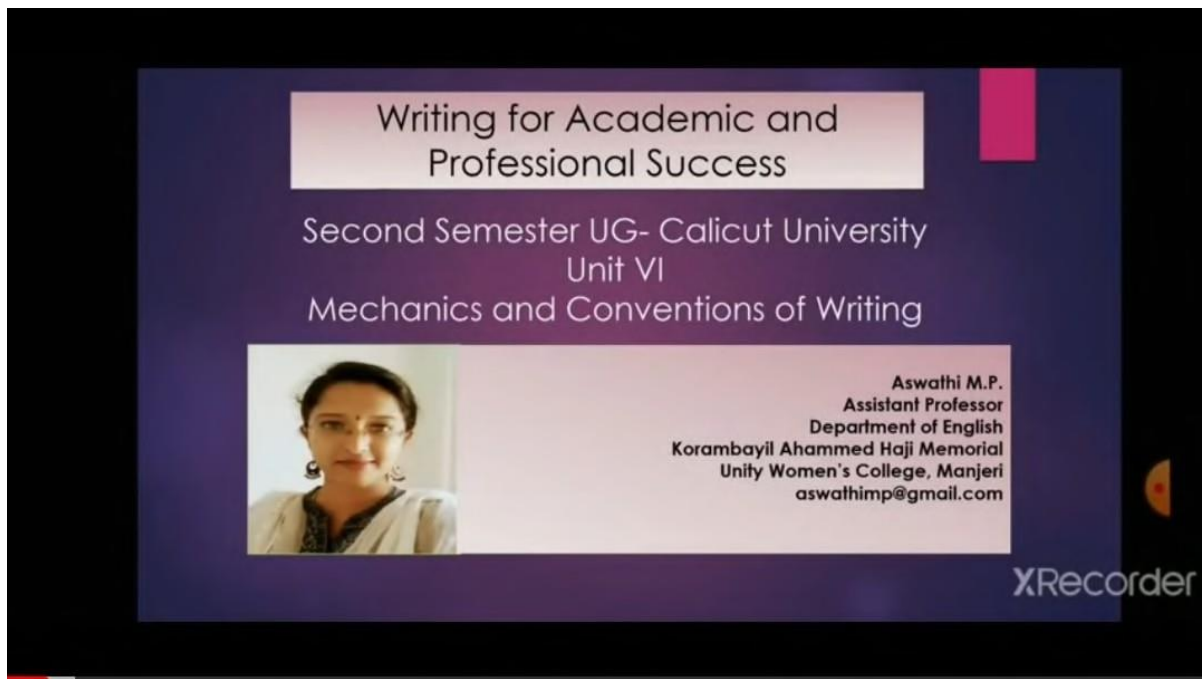
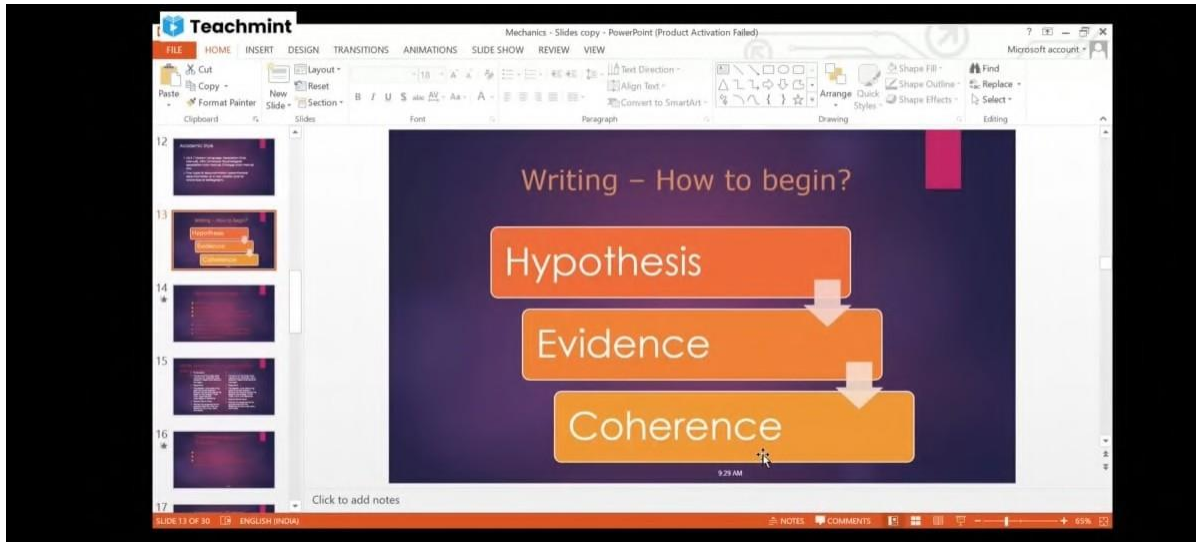


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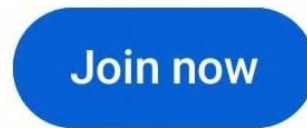
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Teach mint classroom of Dr. Aswathi MP, Faculty of English



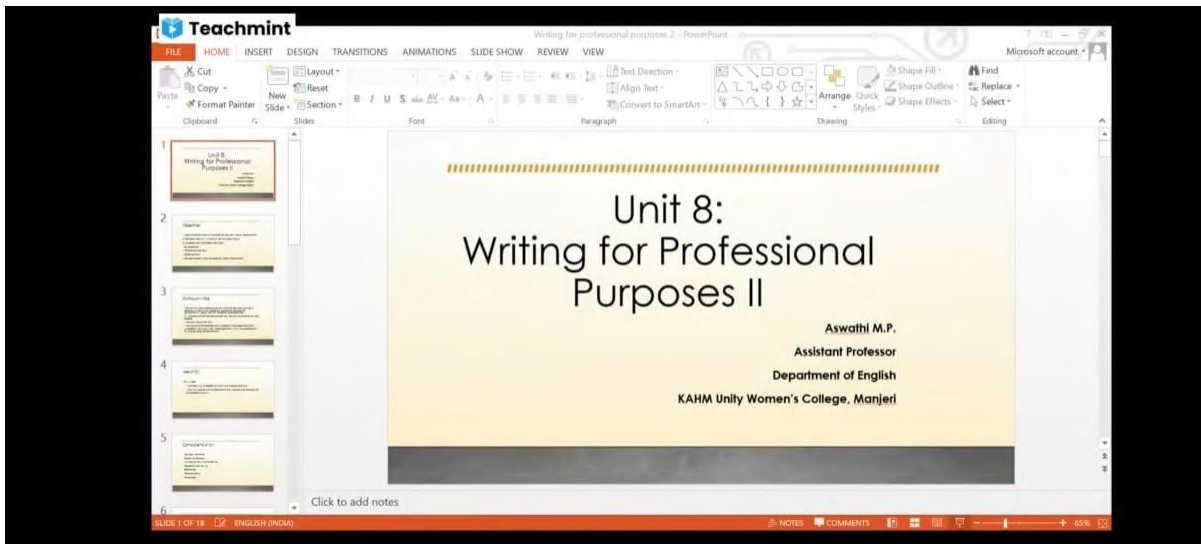
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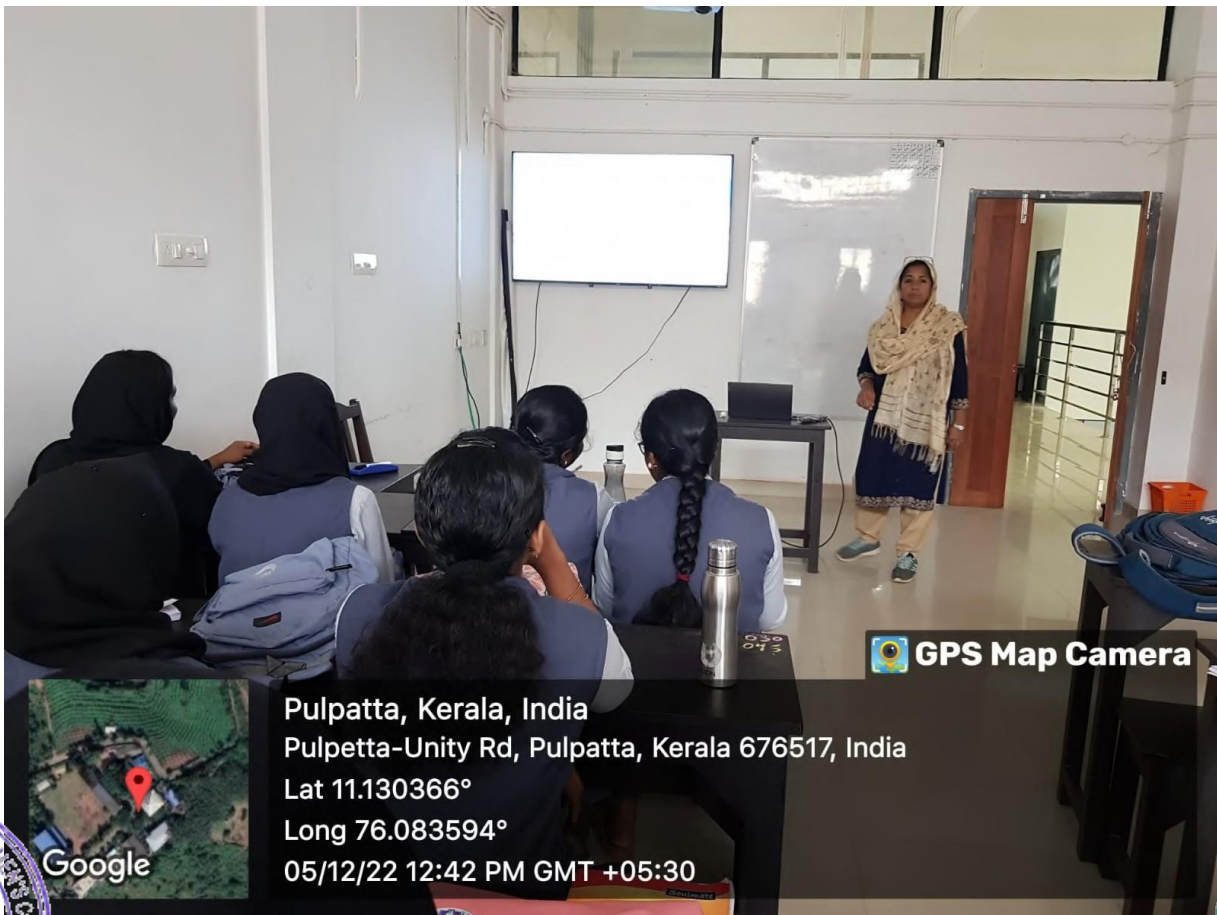
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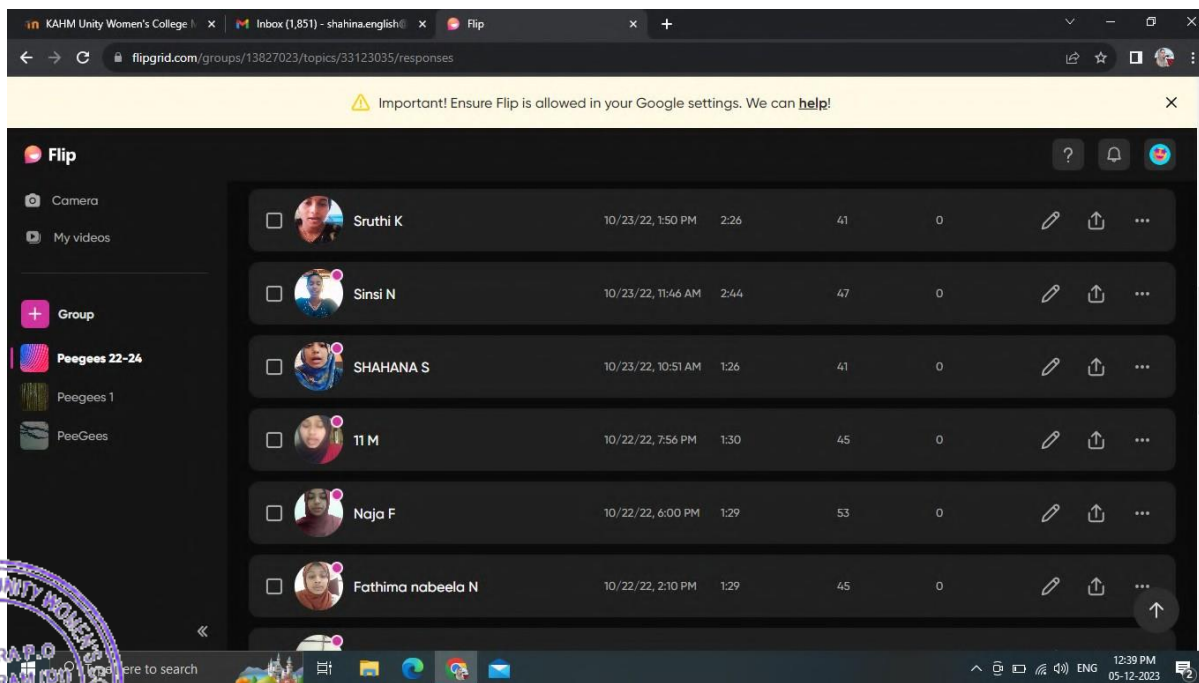
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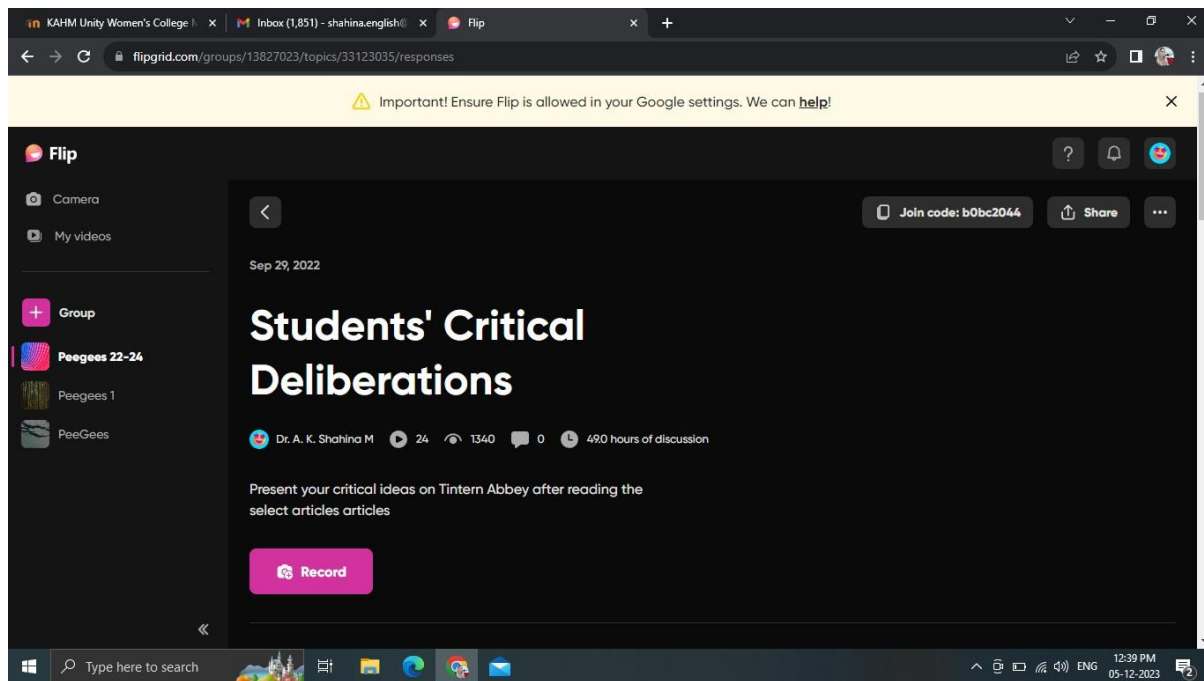


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Flipgrid Classroom of Dr. Shahina Mol A. K, HoD OF English



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Dr. Poornima R, Faculty of English



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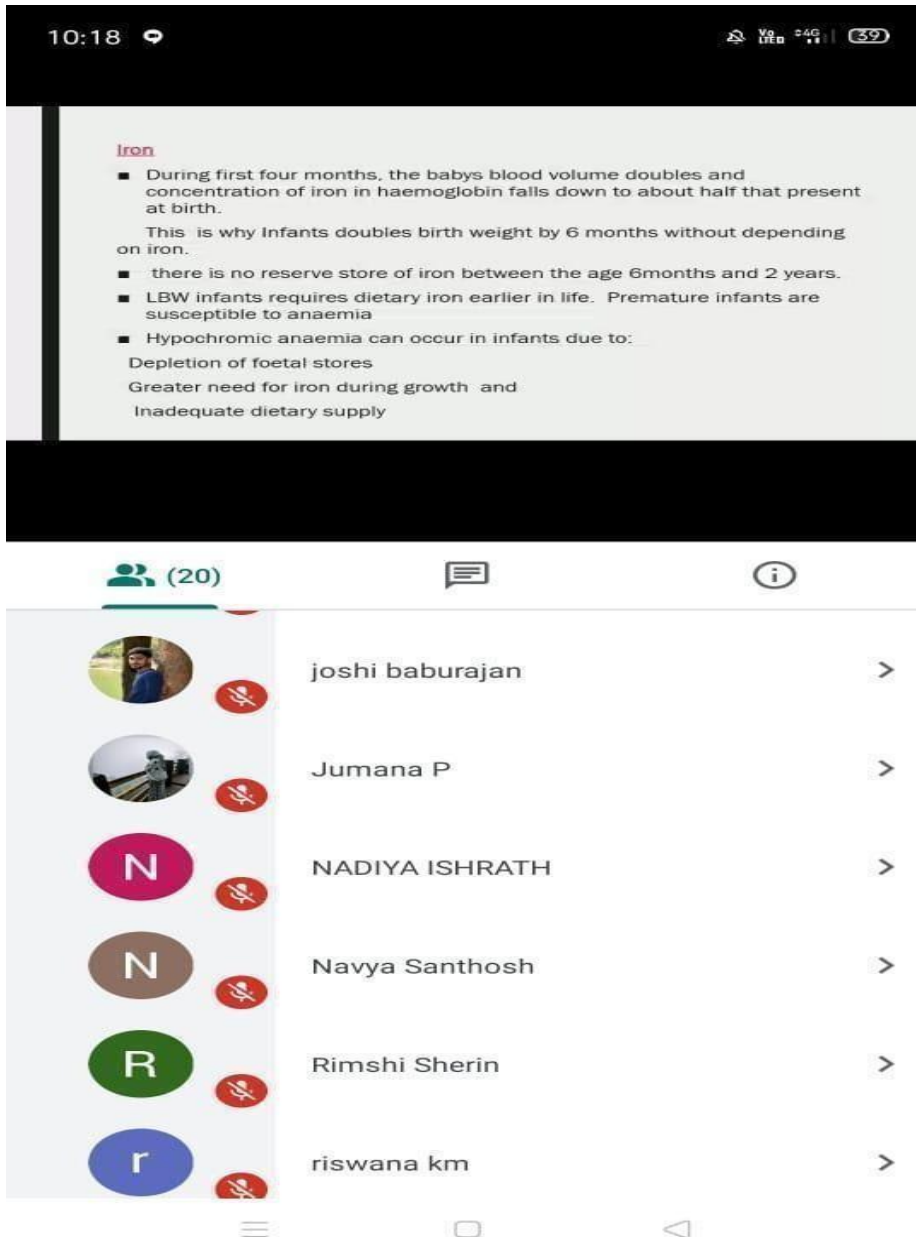
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#	NAME	QUALIFICATION	DESIGNATION	EXPERIENCE (YEARS)
1.	Mrs. A.S ANITHA BEGUM	M.Sc (Extension Education)	Associate Professor & Head	27
2.	Dr. ANNIE NINAN	M.Sc., M.Phil, Ph.D. (Food Science & Nutrition)	Associate Professor	26
3.	Mrs. N.V. FATMATHU ZUHARA	M.Sc (Food Science & Nutrition)	Assistant Professor	19
4.	Mrs. NAJMA CHOKEI	M.Sc (Nutrition and Dietetics)	Guest Faculty	5
5.	Mrs. BUSHABRA V	M.Sc. (Food Science & Nutrition)	Guest Faculty	4

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Home science unity · 464 views · 2 years ago

Dr. Deepa P. Plant Tissue Culture (with Sem...

Deepa Palengara

Culture Medium (Semi-solid/Liquid)

- ✓ Murashige and Skoog (MS) medium
 - Organogenesis, callus culture, cell suspension culture
- ✓ White's medium
 - Shoot culture, callus culture
- ✓ Gamborg (B5) medium
 - Protoplast culture
- ✓ Nitsch and Nitsch (NN) medium
 - Anther culture
- ✓ Linsmaier and Skoog (LS) medium
 - Organogenesis, callus culture, cell suspension culture
- ✓ Knudsons C medium
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- ✓ N6 medium
 - Callus culture

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ECology

Justin_Ord 31 terms

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Terms Original

Ecology the study of organisms in their environment

Population a group of organisms of the same species populating a given area



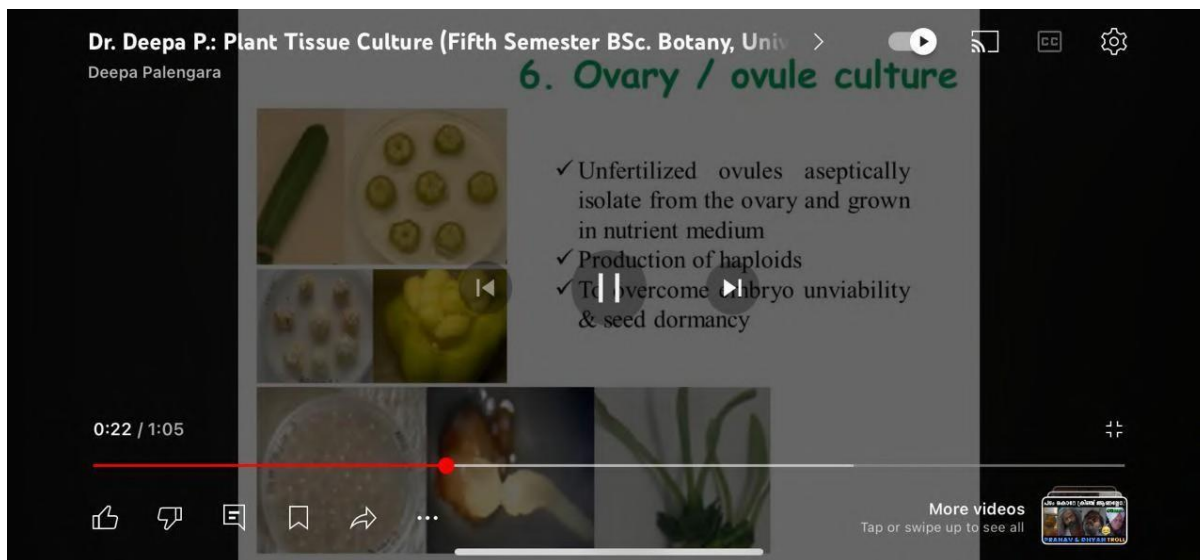
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Platform used by Faculties for curriculum delivery

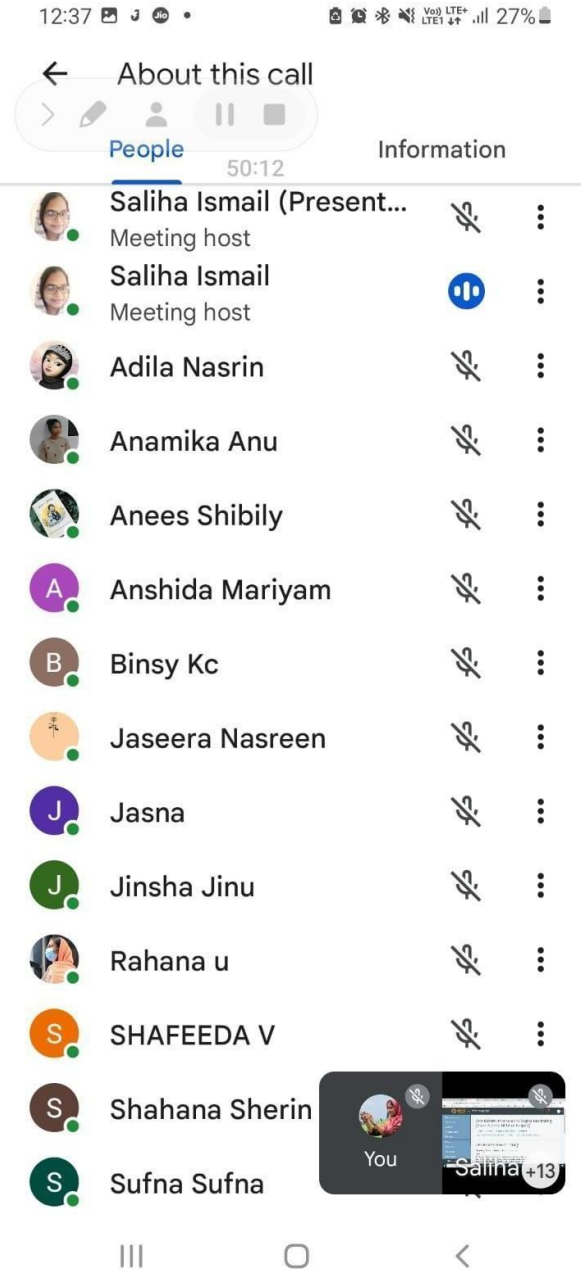
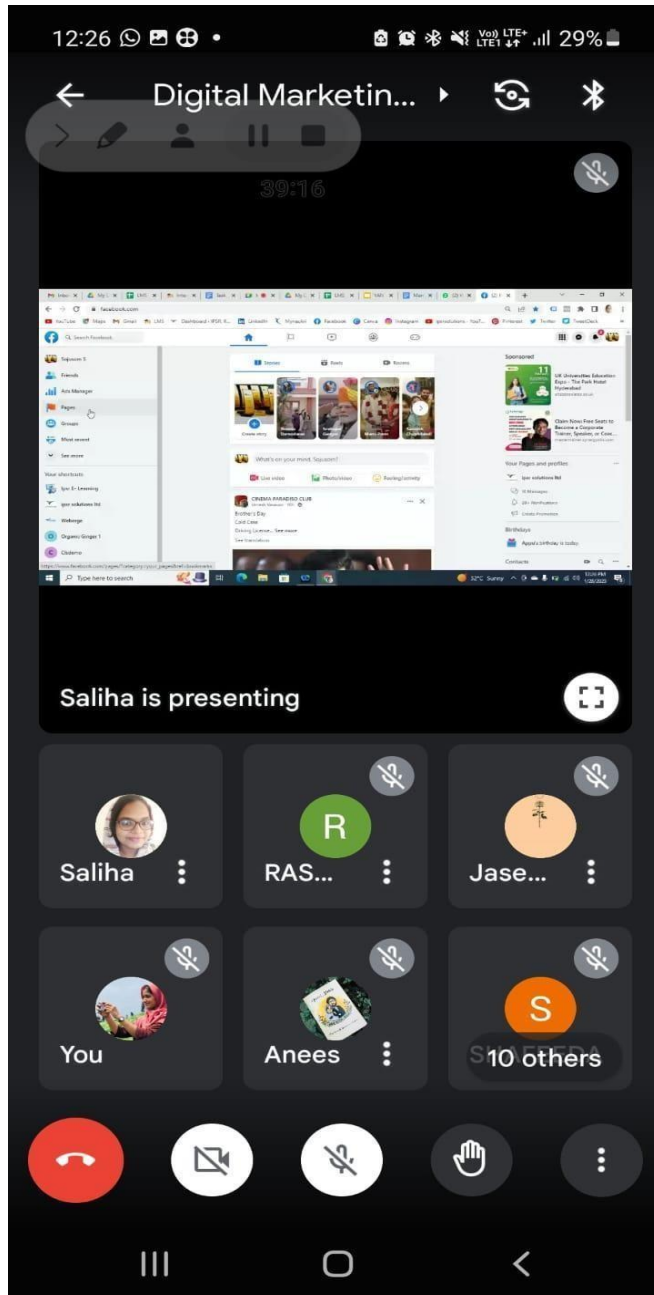
UNITY E-CONTENT DEVELOPMENT CENTRE



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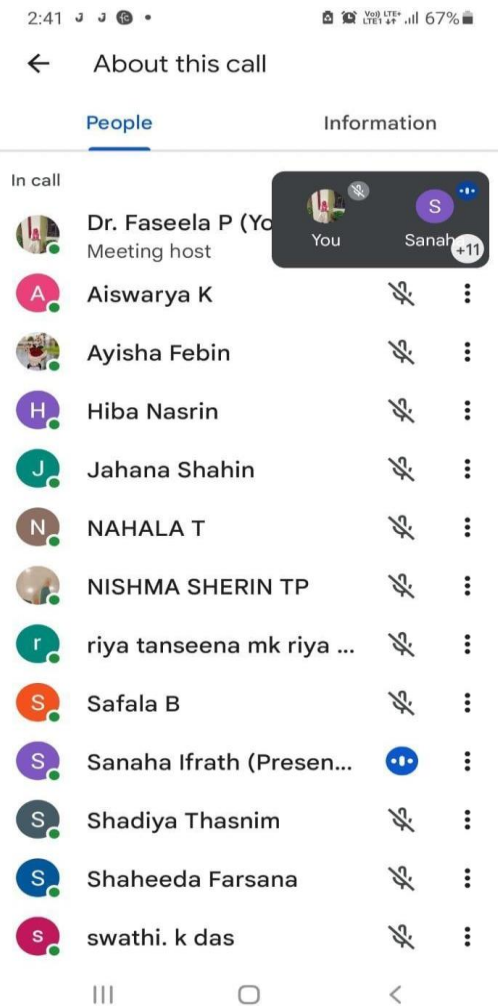
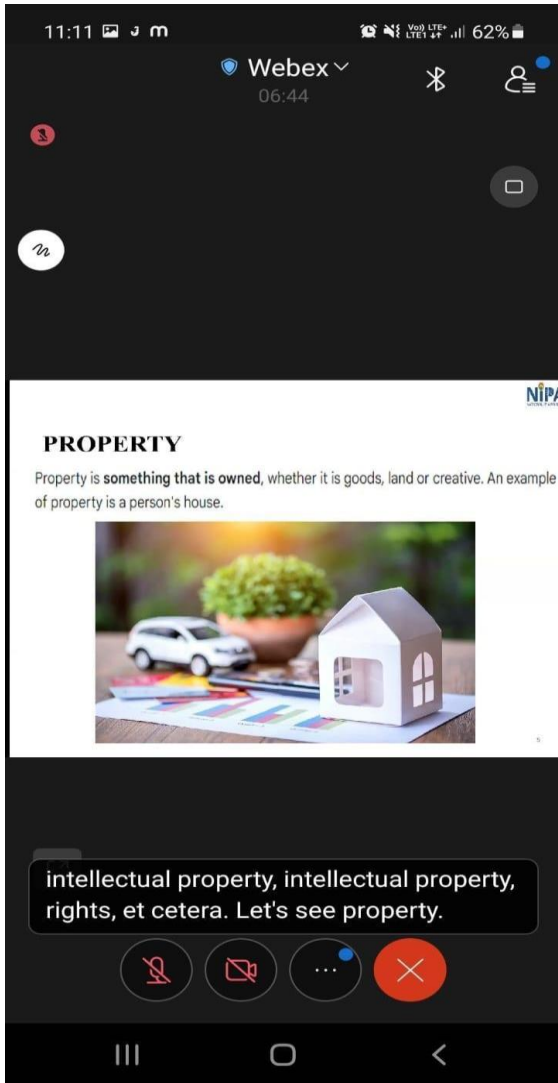


Google Meet for Online lectures and Presentations





Webex Platform for Online Lectures and Presentations:



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Dr. Deepa K



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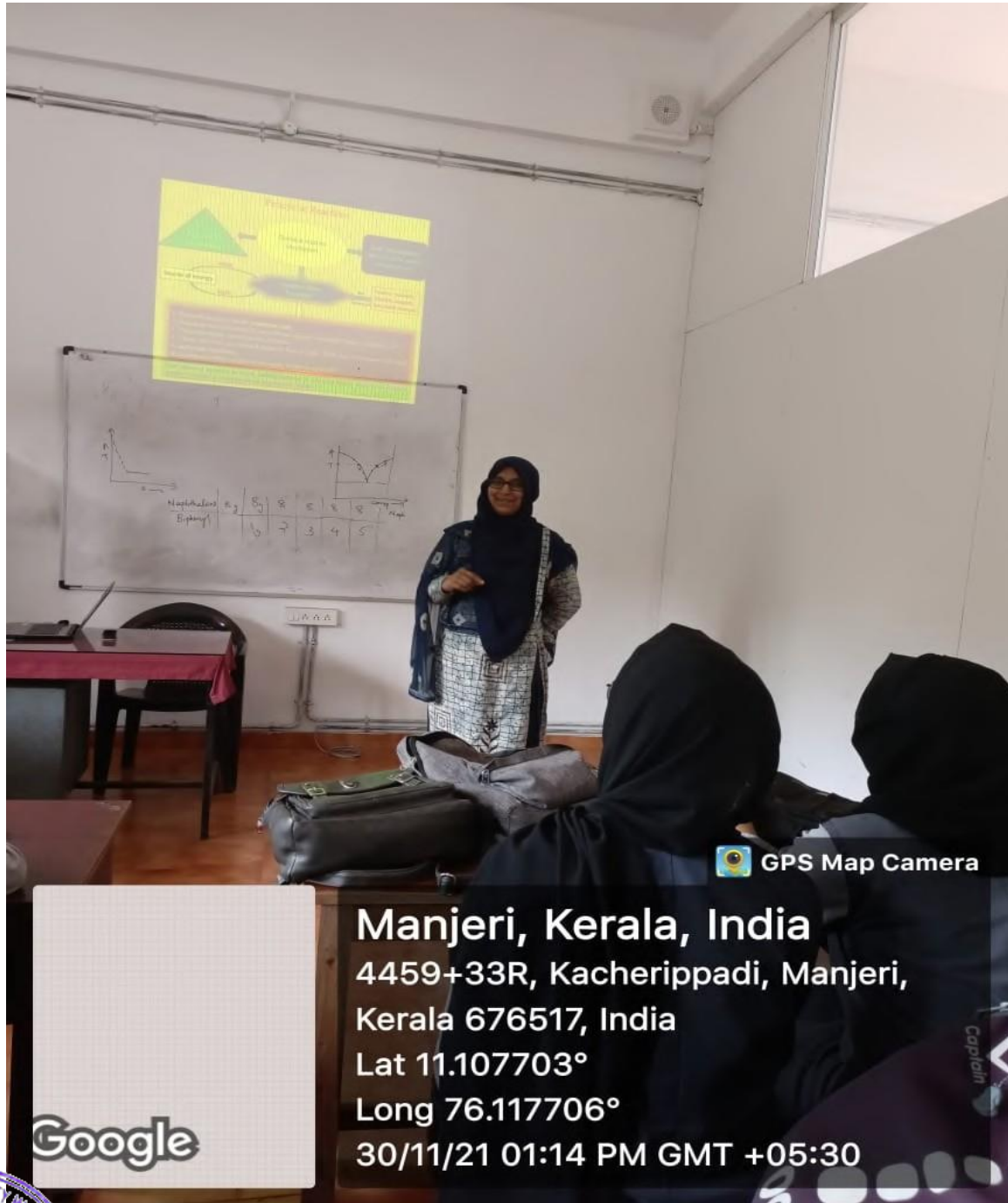


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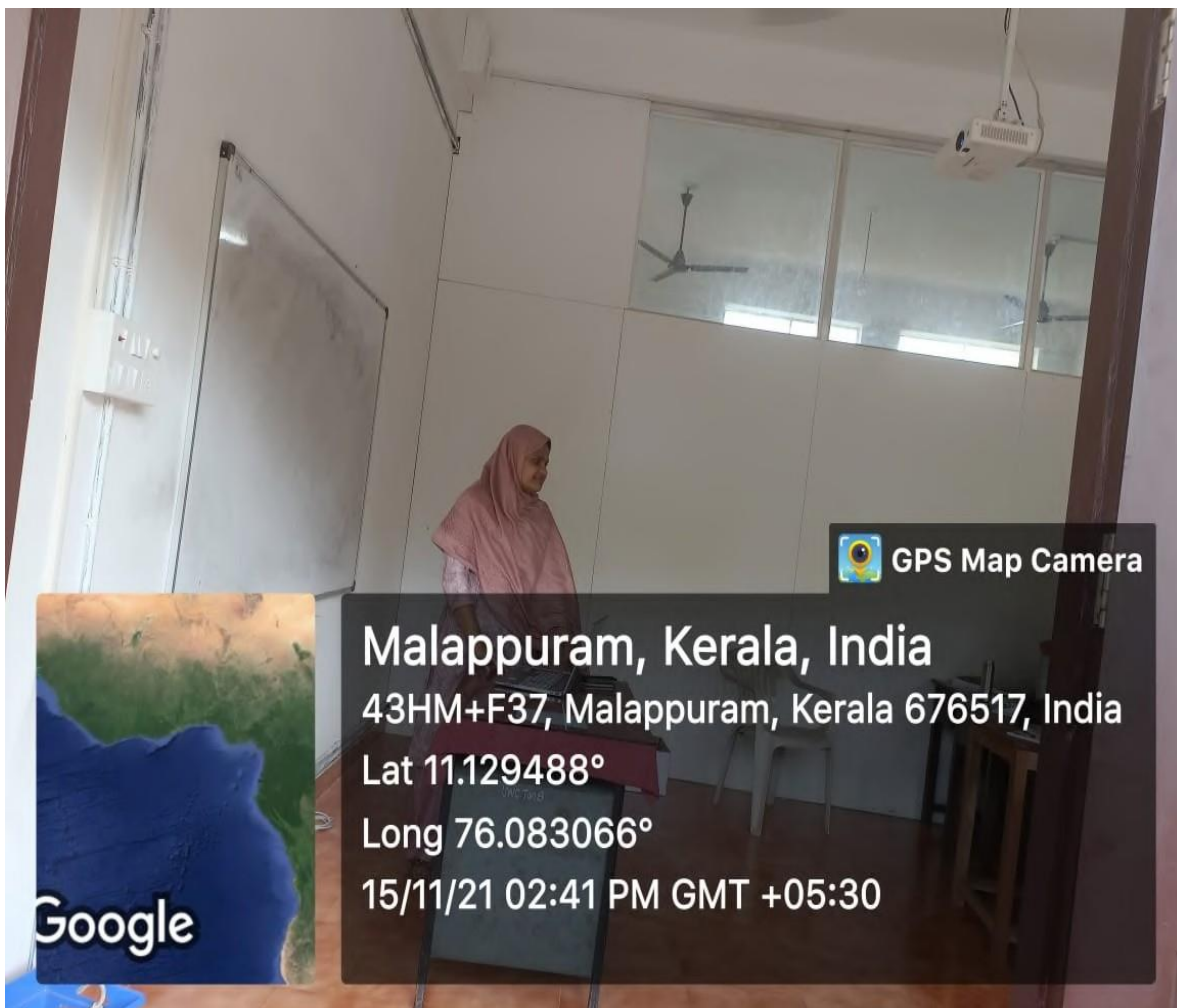
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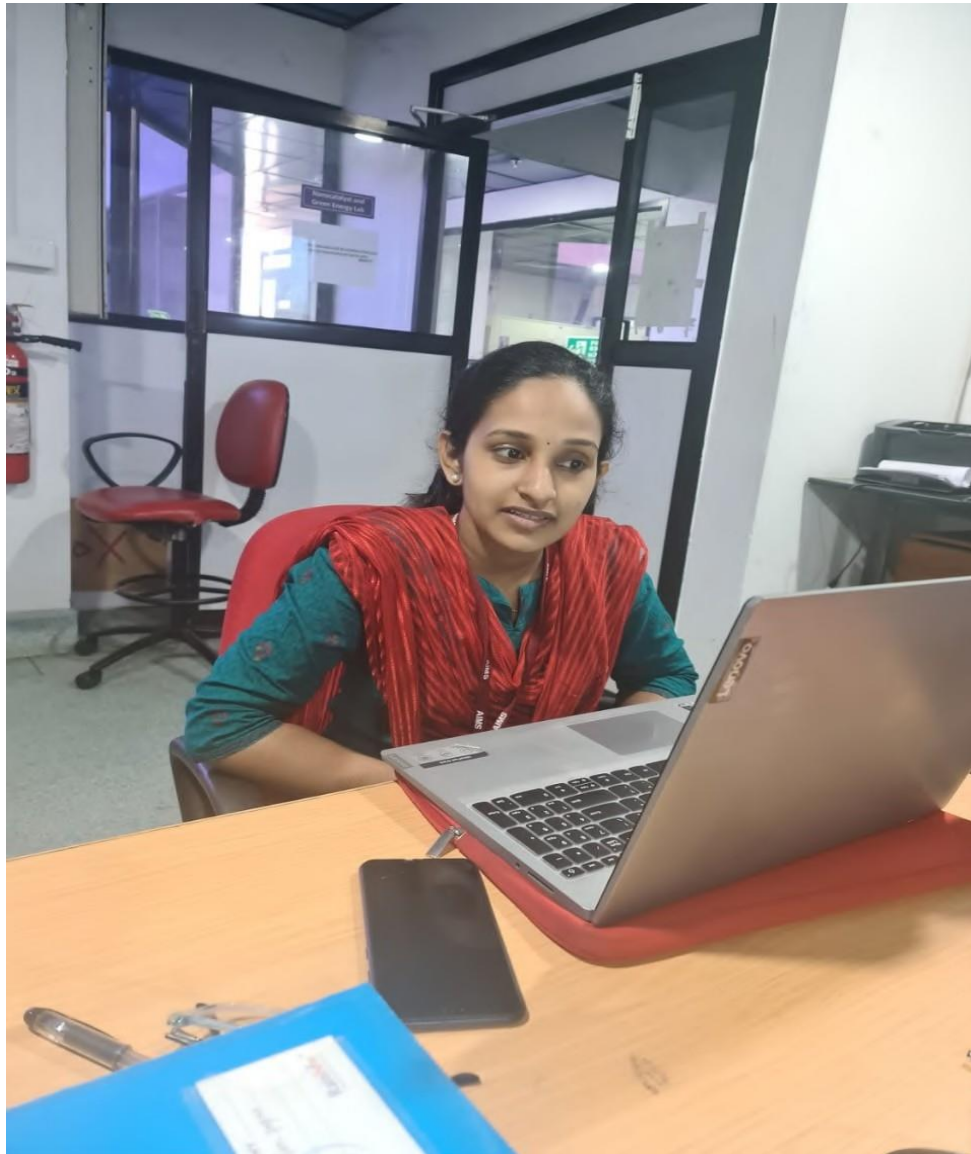
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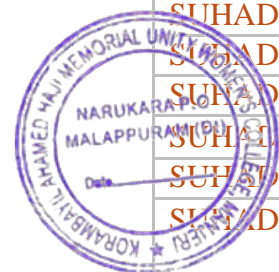
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Dr. JAMSHEENA V	<i>Transition Metals</i> : introduction	LMS&GCR
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Dr. JAMSHEENA V	<i>Transition Metals</i> : magnetic properties,	LMS&GCR
Dr. JAMSHEENA V	<i>Transition Metals</i> : reducing properties	LMS&GCR
Dr. JAMSHEENA V	<i>Transition Metals</i> : catalytic properties, non-stoichiometric compounds, complex formation and alloy	LMS&GCR
Dr. JAMSHEENA V	Explanation of metallic properties of transition metals based on theories of Metallic Bonding: Free electron theory, valence bond theory and band theory	LMS&GCR
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Dr. JAMSHEENA V	Importance of beach sands of Kerala – Isolation of lanthanides from monazite sand	LMS&GCR
Dr. JAMSHEENA V	Lanthanide contraction, . Industrial importance of lanthanides.	LMS&GCR
Dr. JAMSHEENA V	<i>Actinides</i> : Electronic configuration and general characteristics – Comparison with lanthanides.	LMS&GCR

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Dr. JAMSHEENA V	Catalysis: Zeigler Natta catalyst in the polymerization and Wilkinson catalyst in the hydrogenation of alkene.	LMS&GCR
Dr. JAMSHEENA V	Formation of molecular orbitals - bonding and antibonding MOs, nodes. Conjugated, cumulated and isolated double bonds	LMS&GCR
Dr. JAMSHEENA V	Introduction – Molecular orbitals of conjugated π systems (C2, C3, C4, C5 and C6 systems). Frontier Molecular Orbitals (FMOs).	LMS&GCR
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Dr. JAMSHEENA V	Heisenberg uncertainty principle - Schrödinger wave equation (mention only) - Atomic orbitals -	LMS&GCR
Dr. JAMSHEENA V	<i>Chemical Bonding:</i> Introduction – Type of bonds. Ionic bond: Factors favouring the formation of ionic bonds - Lattice energy of ionic compounds and its application.	LMS&GCR
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Dr. JAMSHEENA V	Valence Bond theory - Hybridisation involving s, p and d orbitals: sp (acetylene), sp ² (ethylene), sp ³ (CH ₄), sp ³ d (PCl ₅), sp ³ d ₂ (SF ₆).	LMS&GCR
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Dr. JAMSHEENA V	H ₂ -O ₂ fuel cell.	LMS&GCR
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Dr. JAMSHEENA V	<i>Phenols:</i> Preparation from chlorobenzene – Comparison of acidity of phenol, <i>p</i> -nitrophenol and <i>p</i> -methoxyphenol – Preparation and uses of phenolphthalein.	LMS&GCR
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Dr. JASNA V C	R and S Configuration	LMS&GCR
Dr. JASNA V C	Optical Activity	LMS&GCR
Dr. JASNA V C	Prochirality	LMS&GCR
Dr. JASNA V C	Topicity	LMS&GCR
Dr. JASNA V C	Optical activity of biphenyles, allenes, spiranes	LMS&GCR
Dr. JASNA V C	Stereochemistry class 4	LMS&GCR
Dr. JASNA V C	Stereochemistry class 5	LMS&GCR
Dr. JASNA V C	Geometrical Isomerism	LMS&GCR
Dr. JASNA V C	Assymmetric synthesis class 1	LMS&GCR
Dr. JASNA V C	Examples	LMS&GCR
Dr. JASNA V C	Assymmetric synthesis class 2	LMS&GCR
Dr. JASNA V C	Assymmetric synthesis class 3	LMS&GCR
Dr. JASNA V C	Assymmetric synthesis notes	LMS&GCR
Dr. JASNA V C	Reactive Intermediates	LMS&GCR
Dr. JASNA V C	Reactive intermediates	LMS&GCR
Dr. JASNA V C	Haemoglobin	LMS&GCR
Dr. JASNA V C	Bioinorganic Chemistry	LMS&GCR
Dr. JASNA V C	Bioinorganic Chemistry class 1	LMS&GCR
Dr. JASNA V C	Bioinorganic Chemistry class 2	LMS&GCR
Dr. JASNA V C	Bioinorganic Chemistry class 3	LMS&GCR
Dr. JASNA V C	Gaseous state	LMS&GCR
Dr. JASNA V C	Kinetic theory of gases	LMS&GCR
Dr. JASNA V C	Maxwel distribution law	LMS&GCR
Dr. JASNA V C	Pressure volume correction	LMS&GCR
Dr. JASNA V C	Behaviour of real gases	LMS&GCR
Dr. JASNA V C	Solid state	LMS&GCR
Dr. JASNA V C	Solid state 1	LMS&GCR
Dr. JASNA V C	Solid state 2	LMS&GCR
Dr. JASNA V C	Atom economy	LMS&GCR
Dr. JASNA V C	Supramolecular chemistry	LMS&GCR

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Dr. JASNA V C	Molecular recognition	LMS&GCR
Dr. JASNA V C	An introduction to combinatorial chemistry	LMS&GCR
Dr. JASNA V C	Combinatorial chemistry	LMS&GCR
Dr. JASNA V C	Microwave assisted reactions	LMS&GCR
Dr. JASNA V C	Sonochemical reactions	LMS&GCR
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Dr. JASNA V C	Quinoline synthesis	LMS&GCR
Dr. JASNA V C	Imidazole synthesis	LMS&GCR
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Dr. JASNA V C	Cyclodextrins as receptors	LMS&GCR
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Dr. JASNA V C	Organo palladium compounds	LMS&GCR
Dr. JASNA V C	Organo boron compounds	LMS&GCR
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Dr. JASNA V C	Types of polymers	LMS&GCR
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Thasnim P	Organometallic Polymers	LMS
Thasnim P	Cyclic Polyenes	LMS
Thasnim P	Volumetric Analysis	LMS
Thasnim P	Innertransition Elements	LMS
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Dr. Shamsheera K O	Commercial Polymers	LMS, GCR
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Dr. Shamsheera K O	Instrumental methods of analysis	LMS
Dr. Shamsheera K O	Pericyclic reactions	LMS, GCR
Dr. Shamsheera K O	Nitrogen containing compounds	LMS
Dr. Shamsheera K O	LTA	LMS, GCR
Dr. Shamsheera K O	LDA	LMS, GCR
Dr. Shamsheera K O	LiAlH ₄	LMS, GCR
Dr. Shamsheera K O	NBS	LMS, GCR
Dr. Shamsheera K O	DIBAL and LiBH ₄	LMS, GCR
Dr. Shamsheera K O	PTC	LMS, GCR
Dr. Shamsheera K O	SEM and TEM	LMS
Dr. Shamsheera K O	AFM	LMS



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